



THE CANVASS+ PROJECT

**SECOND PROJECT
NEWSLETTER
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CANVASS+: AN UPDATE ON THE PROJECT

CANVASS + is a project that aims to offer ideas to support educational innovation, with the aim of making schools more inclusive, supporting the continuous professional development of teachers and guaranteeing the exchange of good practices at European level. In recent months, the CANVASS + partnership is working to complete the analysis of the good practices collected in Italy, Spain, Greece and Romania by the various organizations, with the aim of laying the foundations for the construction of the final report and other products of the project.



CHECK THE WEBSITE: <http://canvass.eu/>

Project Number: 2017-1-IT02-KA201-036749



1) HOW IS THE RESEARCH BEING DEVELOPED?

Since the beginning of 2018, the partnership has started collecting and analyzing innovative practices conducted within the schools of the partner countries. The goal was to identify some fundamental ideas, connecting them to the four areas of interest of the partnership: the use of visual learning for the personalization of learning; the construction of work skills through digital tools; the challenge-based learning approach to promote inclusiveness; digital classes and the use of technology in the personalization of learning. Once the most relevant practices were identified, the partners began conducting interviews with the responsible teachers, with the aim of gathering as much information as possible on objectives, implementation methodologies, results and transferability.

2) THE PHENOMENOGRAPHIC APPROACH

Once the information had been collected, with the support of partners and teachers, ERIFO began to elaborate the analytical report, based on a phenomenographic approach. The phenomenographic approach wants to collect, identify and enhance the way in which individuals (or groups of individuals) give shape and meaning to phenomena. With this aim, this method of analysis requires the interviewer to collect information on the conceptions and visions of the world of individuals, placing them at the center of his investigative work. The more data is collected during the interview, the more effective the interpretation of the data will be in its various phases and passages.

3) IMPACT ON THE OTHER PROJECT OUTPUTS

The research and analysis work will have a strong impact on the other project products, the MOOC and the CANVASS + Software. The information and interviews collected will in fact make up part of the teaching materials of the Online Course, while the software will guarantee teachers the opportunity to try their hand at creating video-lessons for free, drawing inspiration from the suggestions contained in the good practices.



Updates on the CAnVASS+ OER

During the meeting in September 2018, the partner Best Cybernetics, in charge of developing the CAnVASS + software, shared some ideas and ideas on how the second project output will be structured. The software will be completely free and will give the possibility to edit video lessons in a simple and intuitive way, with the aim of supporting teachers with little familiarity with IT products in the digitization of their classes.

Project information

The CAnVASS + project (Content Audio Video Management SyStem Plus - 2017-1-IT02-KA201-036749), a strategic partnership for the "School Education" sector approved by the Italian Agency INDIRE, has developed a video editor for teachers that can contribute the continuity and personalization of students' learning, especially for the most vulnerable groups.

The project partnership, coordinated by ERIFO - Research and Training Body, is made up of secondary schools, training centers, research foundations and organizations active in technological innovation, from Italy, Spain, Romania and Greece.

For more information and / or assistance in using the products, visit the website <http://www.canvass.eu> or contact erifoproject@gmail.com.

The second project meeting - HERAKLION (27-28/09/2018)

In September 2018, the project partners gathered in Heraklion, at the headquarters of the 4th Vocational School of Heraklion, to discuss the progress of the project, share information and define the strategies that will lead to the realization of the CAnVASS materials.

The meeting allowed the partners to review the good practices collected. During the meeting, the first workshop of the CAnVASS project was also held, in the presence of teachers from the host school, centered on the role that digital technologies have in promoting the inclusiveness of classes through digital technologies to support the personalization of learning.

Next steps

- By March 2019, the First Project Output - the CAnVASS + Transnational Report - will be made available by the project partnership on the website www.canvass.eu. Follow the CAnVASS + Facebook page to stay constantly updated on the project.
- In April 2019, the CAnVASS + partnership will meet again in Madrid, at the headquarters of the